

Thursday/Jeu 17 h 00 - 18 h 30	Math Catch Up for Grades 3 to 6	John Felling (Teacher, Author, Consultant)	Come prepared to play a variety of games and activities that can be used to help students remediate gaps they may have in their math understanding. Content will focus on: number sense, place value, fact fluency for adding, subtracting and multiplication, multi-digit operations and order of operations. Participants will be able to apply workshops ideas and strategies immediately in their classrooms. A handout with game boards and rules will be provided.
	How to Deal with Difficult Situations in Schools/Centres	Julie Montpetit (QPAT) Elaheh Bos (Plant, Love, Grow)	Not sure what to do or how to turn certain situations around? Get ready to feel more confident with some simple practical tools and strategies. In this workshop you will be introduced to OPAT's new guide: Suggestions and Guidelines for Dealing With Difficult Situations (Conflict in Schools/Centres). Feel more confident in your ability to face difficult situations as we explore practical exercises and hands-on activities to give you concrete ways to deal with conflict.
	Understanding and Managing Concussion in Youth	Debbie Schichtman (Nurse Trauma Coordinator)	This workshop is designed to provide teachers with important information on concussion prevention, recognition and management and to highlight the aspects of the supportive role they play in their student's concussion recovery. The goal during recovery is to determine the appropriate level of cognitive and physical activities that will not worsen or provoke new symptoms. Normalizing a child or teen's home and school life as soon as possible is key to maintaining their psychosocial well-being. Practical return to learn plans will be discussed.
	An Inclusive Co-Teaching Model	Heather Scott (Project Coordinator)	This session will focus on how to adopt an inclusive co-teaching model. This step-by-step workshop is for teachers wishing to explore an inclusive double conference table approach for reading and writing instruction. Many pedagogical elements will be discussed such as individual and small group conferences, teacher roles, communication and planning, student goal setting and progress tracking, mini-lessons, flexible seating, and scheduling of conferences.

Friday/Vendredi 8 h 00 - 9 h 00	The Power and Peace of Yoga	Steve Maier Colleen Murphy	Come and experience the power (strength) and peace (restorative) side of the ancient practice of yoga combined with modern science to create a more conducive and calming environment for the classroom. In this session we will practice powerful postures combined with breathing techniques which will leave you feeling both energized and relaxed. Namaste
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Friday/Vendredi 9 h 00 - 10 h 15	Permettre à nos apprenants de démontrer leur compétence à lire un texte	Roch Turbide (Chargé de cours)	Dans le but d'évaluer la compétence à lire des textes chez nos apprenants et d'attribuer une note dans le bulletin, nous élaborons des examens de compréhension. Cependant, ces derniers permettent-ils à nos apprenants de démontrer leur compétence à lire? Les outils que nous développons sont-ils valides? Les attentes et les intentions des questions posées sont-elles assez précises? C'est à cette problématique que nous nous attaquons dans le cadre de cet atelier.
	La face cachée de la douance	Marjorie Gil (Enseignante)	Depuis août 2017 Le ministère de l'éducation reconnaît les élèves doués comme étant une clientèle à risque. Mais qui sont ces élèves? Sait-on les reconnaître dans nos classes, les encadrer, les stimuler? Quelles sont leurs caractéristiques cognitives, socio-affectives et comportementales? Quels sont les mythes entourant la douance? Cet atelier vous permettra de mieux comprendre ces élèves, des exemples concrets, des extraits vidéos et quelques suggestions de stratégies de gestion de différenciation et d'enrichissement vous seront proposées.
	International Students and Their sources of Stress	Nikolov Nikolay (Teacher)	For most international students we observe several sources of stress: <ul style="list-style-type: none"> * Language * Cultural differences * Being away from home, parents, friends... * Learning new subjects What can we do to address and comfort their learning process with are a few recommendations: <ul style="list-style-type: none"> * Language * Culture
	Create your Own Underwater Adventure with Ocean School: a Free Online Educational Experience that Uses Immersive Technologies and Interactive Media	Merrill Matthews (Coordinator)	Ocean School is an inquiry-based learning experience that advances critical thinking, innovation and environmental awareness, and is designed to provide students with the knowledge and competencies to explore current issues facing our oceans. Students are presented with a critical challenge that serves to guide their learning process and encourages them to act on issues such as habitat protection, sustainable fishing, or re-discovering traditional knowledge and practices. Ocean School is easy to use in class or at home and is integrated to Google Classroom. Come explore Ocean School's modules with executive producer Jac Gautreau. Sharpen your student's critical-thinking skills and help shape their conscience as global citizens. Ocean School is for life-long learners, social studies teachers, and students from 11 to 15 years old. Ocean School is free. Create your account at: oceanschoolnb.ca/register

Friday/Vendredi 10 h 30 - 11 h 45	Bright and Quirky - When giftedness coexists with special need	Aniko Burjan (Psychoeducator)	Twice exceptional (2e) students are hard to understand and can be some of the most challenging learners to educate. Sometimes the high intellectual capacities mask the coexisting difficulties (ASD, ADHD, learning disorders, etc.). In other cases, the challenges are so significant that they overshadow the giftedness. How to address both sides of the equation? This presentation will discuss a practical approach and concrete strategies to help teachers accommodate 2e students.
	Solution-Focused Schools: Building on What's Strong Rather Than Fixing What's Wrong	Sharon Casey (Trainer, Consultant)	Solution-focused (SF) practices are derived from an evidence-based approach and used by teachers to build on what's strong, rather than trying to fix what's wrong (and rather than adding on to their already demanding workload). This workshop will help teachers explore how SF practice differ from problem-solving, and will demonstrate the advantages of using the SF approach in classroom and behaviour management, and in work with parents and colleagues.
	Teaching as a Spiritual Practice	Reenie Marx (Retired Teacher)	We spend our days living on the surface, chopped into periods and schedules, rushing from one demand to another, all the while longing for depth, meaning, and purpose. This workshop will encourage you to reconnect to your own deep wisdom and expose you to time-honoured principles and techniques of spiritual practice to help rekindle a sense of purpose and meaning in your everyday experiences in the classroom. PRE-REGISTRATION REQUIRED - CLICK HERE TO REGISTER
	Space, Place, and Land-Based Pedagogies	James Watts	How many times have you looked out over your classroom and thought, "the lesson I am about to teach is irrelevant to the real and pressing issues in my students' lives"? James Watts is the founder of Education Plus High School. This remarkable alternative high school has developed ways to adapt the required Ministry of Education of Québec curriculum to address the essential needs of some of the most marginalized young people. James is also a Ph.D. student at Concordia University who is researching the relationship between land-based pedagogies and healthy student identities. This session will equip you to help your students learn about themselves, the world around them. We will look at many exciting ways to explore nature and develop ways to incorporate what the land teaches them into their lives.

Friday/Vendredi 12 h 45 - 13 h 30	Understanding the Heart-Brain Connection: What Teachers Can Do & Say to Promote Classroom Emotional Regulation	Linda Aber (Coach)	How teachers relate to overwhelmed, dysregulated, reactive students plays a critical role. Understanding the 14 inch journey between student's heart-brain is essential. This workshop transforms classrooms applying Heart-Brain knowledge and skills that foster optimal classroom behaviour for all, especially students with ADHD, LD, ODD, PDD. Explore: connective, positive communication, the developmental brain, the vagal responsive nervous system, plus strategies to enhance student success.
	Natural Approaches for Feeling Amazing and Building Resilience	Dani Chenier (Teacher, Naturopathic Practitioner)	Feeling amazing takes work but it helps protect you from getting sick or burning out. Boosting your resilience and vitality is not that hard! Come discover simple, natural solutions that will support your immune system, make you feel more energetic and take you through to June feeling great.
	Oh the Math that They'll Know! Kindergarten Math Games	Jane Felling (Consultant)	An exclusive math games workshop just for Pre-Kindergarten, Kindergarten early first grade teachers. Come prepared to play games that incorporate the use of cards and dice that teach the following early childhood concepts: counting, comparing numbers, odd/even, greater than/less than, learning numbers to 10, 20, and early addition/subtraction concepts. Participants will learn how to create math work/play stations, start math journals, use student work for assessment purposes, and how to extend the games and activities to the home.
	Deconstructing Reading	Evi Pachis (Teacher, Orthopédagogue)	What happens when we read? Can you draw a map which illustrates how we do it? Why do certain fluent readers not understand what they read? Many teachers have received little or no training in understanding theoretical frameworks to guide them in answering these questions. This workshop presents a carefully selected theoretical framework (modèle Laplante) and concrete tools through the eyes of an experienced practitioner. This workshop can be presented in French and/or English

Friday/Vendredi 13 h 45 - 15 h 00	Get Those Students in the Outside!	Kelly Fahey (Teacher)	Research demonstrates that our students need more opportunities to get outside and connect with nature. Sounds great, but what are the real benefits, risks and actual learning in the outdoors? How do you prepare to take your students outside? What materials do you need to run successful outdoor activities which relate to the curriculum? What resources can we use? Get answers to these questions and plan for your adventure outside! Kindergarten to Cycle 3 Elementary
	Les neuf étapes de guérison pour créer une vie merveilleuse	Guy Giard	Guy Giard enseigne depuis vingt ans et a voyagé sur quatre continents en tant que clown humanitaire avec le Dr "Patch" Adams. Après avoir surmonté les abus sexuels dans son enfance, il dévoile aujourd'hui avec son approche "Écouter-Aimer-Créer" comment recréer une vie merveilleuse. Vous apprendrez dans cet atelier, par des anecdotes, l'humour et en interaction avec les participants comment mettre en pratique les neuf étapes de guérison : Accepter, Valider, Pardonner, Ressentir, Nourir, Choisir, Réver, Réaliser et Célébrer.
	Teaching the MEES Sexuality Education Program - Approach and Resources	Ren Haskett (Education for Prevention Coordinator)	This workshop will help prepare teachers to introduce the MEES sexuality education program into their classrooms inclusively and impartially. Teachers will learn best practices for teaching students about sexual health and how to approach various topics. Participants will also be introduced to local community resources that can help implement the sexuality education program in their schools as well as English-language resources for lesson planning.
	Someone Died... Now What? How to Help Students' Through Crisis	Corris Sirota (Clinical Social Worker)	This workshop is an "everything you need to know about loss and bereavement". Corrie Sirota MSW, PSW, Author of "Someone Died... Now What? A Personal and Professional Perspective on Coping with Grief and Loss" will share her 25+ years of experience with helping people cope with crisis. This particular workshop is specifically designed to help teachers learn coping strategies for themselves as well as their students when faced with the unfortunate crisis of the death of a student, teacher, staff or perhaps a family member. Focus will be on how to set up a debriefing that includes understanding the developmental levels of the various age groups being addressed.